

Curriculum Intent Statement Performance Faculty Serlby Park Academy

We believe that students deserve a broad and ambitious curriculum within the Performance Faculty. One that is rich in skills and knowledge, in order to ignite curiosity and prepare them well for future learning, or employment. Our Performance curriculum will give students the opportunity to:

- Explore and seek ways of working across the Performance disciplines (PE, Art, Music and Drama) regardless of their prior skills or experiences. Students are encouraged to take risks in their work to discover their strengths and areas for improvement
- Create and develop confidence to respond to given tasks and stimuli, whether through physical, expressive, or visual forms, whilst demonstrating individuality, competence, and creativity
- Evaluate and reflect on their own thoughts and outcomes whilst making comparisons and contradictions to the work of others. Particularly in PE being able to reflect on the success of others approaches and being able to recreate those which are more successful
- Develop cultural capital that will help remove barriers to achievement in school, future learning, and the world of work
- Produce a range of outcomes and performances of which they can be proud
- Clearly, confidently and respectfully articulate and express their ideas, views and opinions about a wide range of historical and contemporary influences across the creative disciplines
- Support other students when required through a positive culture of peer assessment / feedback in order to support others to make improvements in their own performances and overall outcomes
- Develop their character, including resilience, confidence, and independence, so that they contribute positively to the life of the school, their local community and the wider environment.

Pedagogy	Enrichment	Other General Principles
<p>Our pedagogy is underpinned by:</p> <ul style="list-style-type: none"> • As physically active students you will gain an understanding of what constitutes a healthy, active lifestyle, and it's importance in lifelong health and wellbeing across a number of different concepts • As Artist's, students will gain subject knowledge in contextual understanding of the Arts and its importance throughout History. Practice in 2 and 3D form will be developed in a range of mediums as well as embracing technologies to develop and enhance outcomes and opportunities further. • As musicians and performers student's will gain experience in playing and performing confidently in a range of solo and ensemble contexts. • A coherent programme of peripatetic provision to support and nurture musicians in aspects of musical theory and practice • The regular use of live demonstration and exemplar material to enhance the students understanding of key processes and expected standards. • Providing opportunities to deepen practice understanding so that creative skills are refined and performed with increased fluency. • Giving opportunities to enhance their practice based on a range of feedback strategies 	<p>We will enrich our curriculum by:</p> <ul style="list-style-type: none"> • establishing cross-curricular links e.g. Maths – Use of angles to look at accurate shot placement in racket sports. English – expressing the feelings portrayed in works of literature / Shakespearean plays. • providing regular on and off-site subject or topic related experiences • offering opportunities for students to learn outdoors where appropriate • celebrate the best work and extraordinary effort by performance opportunities • encouraging students to contribute to the life of the school and the community. • Providing after school enrichment opportunities to allow students to express their creative interests developing partnerships with external providers that extend children's opportunities for learning 	<p>Our curriculum will enable students to:</p> <ul style="list-style-type: none"> • learn within a coherent and progressive framework • develop new skills through a variety of interesting contexts to foster enjoyment • develop a rich and deep subject knowledge • understand what they are doing well and how they need to improve • explore the breadth and depth of the national curriculum • build on their understanding of the importance of British values, including democracy, the rule of law, individual liberty and tolerance and respect • improve their spiritual, social, moral and cultural understanding to develop autonomy around their own practice within the various creative disciplines .