

Curriculum Intent Statement

Department of Health and Social Care

Serlby Park Academy

Key Stage 4

Within Health and Social Care we believe that students deserve a broad and ambitious curriculum. Students will develop their knowledge and understanding by studying several areas which fall into the health and social care sector. Students will apply their learning skills in the contexts of different settings such as; early years, health care, and social care. Students are supported and encouraged to take responsibility for their own learning and develop skills that are essential for the modern- day workplace such as effective communication skills, essential first aid, and understanding the core principles of care. The students will experience working to deadlines; working from a prescribed brief; and presenting information effectively; and accurately.

Students will develop:

- Opportunities to gain a broad understanding and knowledge of the Health and Social Care sector.
- Give students are more focused understanding of health and social care through the selection of optional specialist units.
- Leadership & Character – participate in lesson through collaborative learning structures; work together in pairs, groups and teams. Lead peers and through different topics develop self-esteem, confidence, and resilience.
- Give students the opportunity to develop a range of personal skills and techniques, through the selection of units that are essential for successful performance in working life.
- Knowledge/Theory – Develop an understanding of ‘human life span development’, and the importance of ‘health and social care values in the work sector’. Students will develop vocabulary and support knowledge through role-play.
- Lessons that will be stimulated, progressive and differentiated. They will be challenging whilst supporting the needs of all students.

Pedagogy	Enrichment	Other General Principles
<p>Our pedagogy is underpinned by:</p> <ul style="list-style-type: none"> • Clear modelling of specific skills/concepts and high-quality teacher instruction. • Using errors as a learning opportunity and building resilience. • The importance of given students' regular opportunities to improve their work. • Students to understand what they are doing well and how they need to improve. • A range of strategies to deepen knowledge so that it is committed to the long-term memory. 	<p>We will enrich our curriculum by:</p> <ul style="list-style-type: none"> • Extended tasks within the academy to develop their interest in the health and social care sector in its broadest terms. • Build on their understanding of the importance of British Values, including democracy, the rule of law, including liberty, tolerance, and respect. • Improve their SMSC understanding. • Continue to build on cross-curricular links 	<p>Our curriculum will enable students to:</p> <ul style="list-style-type: none"> • Learn within a coherent chronological framework. • Develop new skills through a variety of interesting contexts to ensure engagement. <ul style="list-style-type: none"> • Develop a wide range of practical skills and deepen skills of enquiry. • Improve their social and moral understanding of the world and be able to form reasoned opinions. • Develop their character, including resilience, confidence, and independence, so that they contribute positively to the life of the school, their local community, and the wider environment. • Improve their spiritual social, moral and cultural understanding of the world and be able to form reasoned opinions around health and social events/issues