

Pupil Premium Strategy 2019-20

NOR	397 (including 56 nursery)
Number of pupils eligible for PP funding	135
Percentage of pupils eligible for PP funding	34%
Total Budget allocation	£178,200
Academy Deprivation Index	0.30
Nominated member of EAB	Lisa Foster
EAB PP Review dates	March 2020 July 2020 September 2020

Outcomes of Previous Academic year

	All	PP	Others
EYFS (GLD)	71%	67%	72%
Year 1 Phonics	72%	50%	80%
Key Stage 1 Reading EXS	70%	48%	83%
Key Stage 1 Writing EXS	68%	52%	78%
Key Stage 1 Maths EXS	75%	48%	92%
Key Stage 1 Reading GDS	16%	0%	25%
Key Stage 1 Writing GDS	9%	0%	14%
Key Stage 1 Maths GDS	16%	5%	22%
Key stage 2 Reading EXS	74%	50%	86%
Key stage 2 Writing EXS	77%	55%	87%
Key stage 2 Maths EXS	89%	82%	93%
Key stage 2 Reading GDS	26%	9%	34%
Key stage 2 Writing GDS	20%	5%	27%
Key stage 2 Maths GDS	35%	9%	48%

Pupil Premium - What is Pupil Premium?

Pupil Premium was introduced by the Department for Education (DfE) in 2011, as additional funding for pupils who receive Free School Meals and who are Looked After Children. This is because the DfE have recognised that good education is the key to improving young people's life chances. This is particularly true for children from low-income families, or who are Looked After Children, research shows that without intervention these children are far less likely to leave schools with good GCSE results than other children. The Pupil Premium, using additional resources from outside the School's Budget, is intended to address the current inequalities by ensuring that funding reaches the pupils who need it most.

The Pupil Premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The DfE have stated that schools have the right to spend this funding as they see fit based upon their knowledge of pupil needs. There is obvious accountability that serves to ensure that the money is used effectively and to the benefit of these key groups.

What does the data suggest for priorities for the next academic year?

EYFS

In 2019, attainment has improved by 2% to 71.2%. The attainment needs to further improve to be in line with National (71.8%). The gap between PP (67%) and others (72%) to close completely. Boys GLD was significantly below that of girls (85% v 54%), with boys GLD 10% below that of the Local Authority. Although WB FSM Boys (60%) was above the LA (42%), the gap needs to close to that of all.

KS1

In Year 1 attainment in phonics has decreased by 2% from 2018, and below that of the LA. Disadvantaged (50%) was below LA (65%), and WB FSM boys (40%) below LA (58%). By the end of Y2, although the cumulative figure is closer to that of the LA, there is still a gap for disadvantaged students.

In Year 2, an attainment gap has developed between disadvantaged pupils and others for reading, writing and maths, including greater depth.

KS2

Y6 2019 outcomes showed although attainment was above average for all pupils, the disadvantaged outcomes for reading and writing is a priority due to a large attainment gap. In particular, the attainment of WB FSM boys in reading and writing.

Behaviour and Attendance

Continued support from the attendance officer to see improved attendance and PA of disadvantaged pupils and to reduce the gap between disadvantaged and other pupils.

Current Pupils

Early Years		% Eligible		
Specific intervention need	4/56 - 7%			
Objective number		1. Phonics 2. Reading 5. Curriculum		
Y1	% Eligible	% L -PA	% M-PA	% H -PA
Specific intervention need	14/61 - 23%	5/17 – 29%	9/40 – 23%	0/4 – 0%
Objective number		1. Phonics 2. Reading 3. Writing 4. Maths 5. Curriculum	1. Phonics 2. Reading 3. Writing 4. Maths 5. Curriculum	
Y2	% Eligible	% L -PA	% M-PA	% H -PA
Specific intervention need	16/44 – 36%	9/17 – 53%	6/25 – 24%	1/2 – 50%
Objective number		1. Phonics 2. Reading 3. Writing 4. Maths 5. Curriculum	1. Phonics 2. Reading 3. Writing 4. Maths 5. Curriculum	1. Phonics 2. Reading 3. Writing 4. Maths 5. Curriculum
Y3	% Eligible	% L -PA	% M-PA	% H -PA
Specific intervention need	21/59 – 36%	9/16 – 56%	12/37 – 32%	0/6 – 0%
Objective number		1. Phonics 2. Reading 3. Writing 4. Maths 5. Curriculum	1. Phonics 2. Reading 3. Writing 4. Maths 5. Curriculum	

Y4	% Eligible	% L -PA	% M-PA	% H -PA
Specific intervention need	32/65 – 49%	13/18 – 72%	18/41 – 44%	1/6 – 17%
Objective number		1. Phonics 2. Reading 3. Writing 4. Maths 5. Curriculum	2. Reading 3. Writing 4. Maths 5. Curriculum	2. Reading 3. Writing 4. Maths 5. Curriculum
Y5	% Eligible	% L -PA	% M-PA	% H -PA
Specific intervention need	26/59 – 44%	7/14 – 50%	18/36 – 50%	1/9 – 11%
Objective number		2. Reading 3. Writing 4. Maths 5. Curriculum	2. Reading 3. Writing 4. Maths 5. Curriculum	2. Reading 3. Writing 4. Maths 5. Curriculum
Y6	% Eligible	% L -PA	% M-PA	% H -PA
Specific intervention need	22/53 – 42%	11/14 – 79%	9/30 – 30%	2/9 – 22%
Objective number		2. Reading 3. Writing 4. Maths 5. Curriculum	2. Reading 3. Writing 4. Maths 5. Curriculum	2. Reading 3. Writing 4. Maths 5. Curriculum

Additional Planned Use of Funding (Whole Academy)

Whole school initiative	What will it cost?	How many pupils will benefit?	Who will be responsible?	Impact?
Attendance and initiatives.	£14,204	All	Inclusion Lead	Attendance will be in-line with National. PA will be in-line with National.
Safeguarding.	£13,580	All	Inclusion Lead	Early identification of vulnerable children.
Enrichment Activities – subsidise music activities etc.	£6,090	All	Finance Manager	100% Pupils to be able to access enrichment activities to develop their interests and skills.
Subsidise breakfast and afterschool clubs.	£1,000	All	Finance Manager	Disadvantaged pupils to attend breakfast and afterschool clubs.
School Uniform.	£1,200	All	Office Admin	100% pupils feel part of the Academy community.
SEND – investigating and monitoring barriers to learning.	£3,919 (2hrs /week)	All SEND	SENCO	Accelerated progress for SEND pupils, bespoke interventions and needs identified.
Director of Learning to support and direct focussed interventions in Year 6.	£10,938	Y6 – 22 Pupils	Director of Learning	Year 6 pupils make accelerated progress and outcomes improve.
Thrive training for two senior leaders.	£1,750	Identified Pupils	Inclusion Lead	To build self-esteem, well-being and social skills of pupils.

Subsidised teaching assistants to support classes.	£59,212	All	Principal	Improved progress and attainment outcomes for pupil premium pupils. The early identification of underachievement rapidly reduces the opportunity for gaps to widen. Therefore, bespoke interventions can be delivered.
One term additional teacher to pre-empt maternity covers.	£14,730	R – 4 pupils Y1 – 14 pupils Y5 – 26 pupils	Principal	Pupils have consistent teaching from the start of term.

Objective 1 Phonics	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Years: R 1 2					
To raise Phonic attainment to be at least in line with National.	Following on from a Phonics audit with The English Hub, provide staff with training on delivering Letters & Sounds to reception and Y1, with continued Read Write Inc in Y2.	£3,440 (2hrs EL per week)	R – 4 pupils Y1 – 14 pupils	Phonics Lead	Increased % reaching the required standard. Achieve at least in line with National. Increased average point score in phonics screening.
	1:1 intervention on gaps in phonic knowledge.	£964 4 x 20 min per week	R – 4 pupils	Support Staff / Class Teachers	Gaps in learning will narrow. This will be shown on the next phonics assessments.

	Small group phonics Intervention group based on the phase appropriate after phonic assessments.	£1,586 3 hours per week	Y1 – 14 pupils Y2 – 10 pupils Y4 – 10 pupils	Support Staff / Class Teachers	Gaps in learning will narrow. This will be shown on the next phonics assessments.
	Purchase new furniture so that resources are readily accessible for independent learning.	£5,884	R – 4 pupils	Phonics Lead	Further independent learning and an increased speed and fluency when reading and decoding.
	1 to 1 tutor for short burst interventions with the lowest ability of each year group.	£723 3 x 20 min per week	R – 4 pupils Y1 – 5 pupils Y2 – 9 pupils	Phonics Lead	Progress in phonics test results.
	Purchase phonic resources – magnetic letters and boards for segmenting and blending.	£665	R – 4 pupils Y1 – 14 pupils	Class Teachers	Pupils have a better understanding of segmenting and blending letters and sounds.
	Resources for assemblies to develop phonic awareness. For example, hymns and songs to develop phonic fluency.	£100	R – 4 pupils Y1 – 14 pupils Y2 – 16 pupils Y3 – 21 pupils	Phonics Lead	Students have more opportunities to develop their understanding of phonics outside the classroom.
	Purchase new decodable books to ensure all students have an appropriate level phonic book to take home and practise with.	£500	R – 4 pupils Y1 – 14 pupils Y2 – 10 pupils Y3 – 9 pupils Y4 – 10 pupils	Phonics Lead	Increased speed and fluency when reading and decoding.
Review Term 1					

Review Term 2	
Review Term 3	

Objective 2 Reading	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Years: R 1 2 3 4 5 6					
Increase % of pupils achieving ARE, and those working beyond ARE.	Introduce early reading decodable books to ensure all students have an appropriate level phonic book to take home and practise with.	£500	R – 4 pupils Y1 – 14 pupils Y2 – 10 pupils Y3 – 9 pupils Y4 – 10 pupils	Phonics Lead	Increased speed and fluency when reading and decoding.
	Purchase new high interest, low challenge books to create a love for reading.	£500	Y3 – 21 pupils Y4 – 32 pupils Y5 – 26 pupils Y6 – 22 pupils	Librarian / English Lead	Increase in the average number of books read per pupil.
	Introduce the Accelerated Reading Programme.	£2,585	Y3 – 21 pupils Y4 – 32 pupils Y5 – 26 pupils Y6 – 22 pupils	English Lead	Pupils will have a better understanding and meaning of the books read.

	Staff CPD and training on the Accelerated Reading Programme and rewards for students.	£573 All staff training – 3 hours	Y3 – 21 pupils Y4 – 32 pupils Y5 – 26 pupils Y6 – 22 pupils	English Lead	Teachers to monitor pupils' reading practice and guide future learning.
	Small group inference interventions.	£1446 2 hour per week	Y4 – 10 pupils	Support Staff / Class Teachers	Pupils have greater confidence when reading the class task and when inferring.
	Bug Club log in details provided to pupils to increase engagement with reading.	£1,674	Y1 – 14 pupils Y2 – 16 pupils Y3 – 21 pupils Y4 – 32 pupils	Class Teachers / English Lead	Pupils will have a better understanding and meaning of the books read.
	Reading Club morning library sessions to run from 8am.	£1,959 30 min per day	Y6 – 10 pupils	Librarian / Class Teachers	Give pupils more opportunity to develop their fluency with staff support.
	Weekly fluency reading intervention with Director of Learning from Delta Core Team.	£2,188 2 hours per week DOL	Y6 – 5 pupils	Class Teachers / English Lead	Give pupils more opportunity to develop their fluency with staff support.
	Weekly small group reading interventions.	£4,380 2 hours per week	Y6 – 16 pupils	Class Teachers / English Lead	Pupils have more confidence when reading a text of higher difficulty.
	Ensure children are listening to reading regularly through a class story book.	Curriculum Time - No Cost	Y1 – 14 pupils Y2 – 16 pupils Y3 – 21 pupils Y4 – 32 pupils Y5 – 26 pupils Y6 – 22 pupils	Class Teachers / English Lead	Pupils have more opportunities throughout the day to listen what a good reader sounds like, and to develop a love for reading.

	Weekly 1 to 1 reading sessions.	£482 2 x 20 min sessions per week	Y2 – 10 pupils	Y2 Class Teachers	Student progression through the book bands.
	Y6 weekly reading booster sessions with initiative to attend.	£1,447 2 hours per week	Y6 – 12 pupils	Class Teachers / English Lead	Y6 % pupils achieving reading to remain above National.
Review Term 1					
Review Term 2					
Review Term 3					

Objective 3	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Writing Years: 1 2 3 4 5 6					
To improve spelling across the academy and % pupils achieving ARE, and those working	Work scrutiny of feedforward to analyse effectiveness then provide staff training of changes.	Curriculum Time - No Cost	Y1 – 14 pupils Y2 – 16 pupils Y3 – 21 pupils Y4 – 32 pupils Y5 – 26 pupils Y6 – 22 pupils	English Lead	More consistent approach to feedforward across all cohorts.

beyond in spelling strands of writing.	Provide an author to run a writing workshop in KS2.	£500	Y4 – 32 pupils Y5 – 26 pupils Y6 – 22 pupils	English Lead	Greater engagement in writing and higher quality writing produced by pupils.
	Embed discrete GPS in daily writing lessons.	Curriculum Time - No Cost	Y1 – 14 pupils Y2 – 16 pupils Y3 – 21 pupils Y4 – 32 pupils Y5 – 26 pupils Y6 – 22 pupils	Class Teachers / English Lead	All pupils to use GPS consistently and appropriately in all writing.
	Provide CGP workbooks and revision books on grammar, punctuation and spelling.	£300 SPAG guides	Y6 – 22 pupils	Class Teachers / Finance Manager	Y6 increase % pupils achieving SPAG to be at least in line with National.
Review Term 1					
Review Term 2					
Review Term 3					

Objective 4 Maths Years: 1 2 3 4 5 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Increase % pupils achieving ARE, and those working beyond ARE.	Provide targeted support and additional SDI and pre-teach sessions in response to feedforward.	Curriculum Time - No Cost	Y1 – 14 pupils Y2 – 16 pupils Y3 – 21 pupils Y4 – 32 pupils Y5 – 26 pupils Y6 – 22 pupils	Maths Leads	Increase % of pupils achieving ARE in all year Groups.
	Purchase Times Tables Rock Stars for individual log ins to promote importance of times tables.	£72	Y3 – 21 pupils Y4 – 32 pupils Y5 – 26 pupils Y6 – 22 pupils	Class Teachers / Maths Lead	More confidence in pupils' knowledge of times tables.
	Provide Mathletics log ins to promote Maths and pupil engagement.	£2,420	Y3 – 21 pupils Y4 – 32 pupils Y5 – 26 pupils Y6 – 22 pupils	Class Teachers / Maths Lead	Topics delivered in lessons will become more embedded.
	Provide CGP workbooks and revision books on mathematics.	£261 Maths guides	Y6 – 22 pupils	Class Teachers / Finance Manager	Y6 % pupils achieving reading to remain above National.
	Weekly small group intervention sessions on: <ul style="list-style-type: none"> • Basic Recall • Arithmetic • Times tables fluency. 	£2,170 £2,540 £362	Y6 – 6 pupils Y6 – 8 pupils Y6 – 8 pupils	Class Teachers / Maths Lead	Year 6 pupils make accelerated progress in the arithmetic element of KS2 assessments.

	Y6 weekly maths booster sessions with initiative to attend.	£1,447 2 hours per week	Y6 – 22 pupils	Class Teachers / Maths Lead	Y6 % pupils achieving reading to remain above National.
	Director of Learning to support the development of Maths interventions.	£1,094 1 hour per week DOL	Y6 – 8 pupils	Director of Learning	Intervention sessions to be targeted from QLAs and subject specific.
Review Term 1					
Review Term 2					
Review Term 3					

Objective 5 Curriculum Years: R 1 2 3 4 5 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Provide students with greater opportunities for cross-curricular learning, and to develop pupils' wider knowledge.	Staff training on curriculum expectations each year, with planned progression each year following a 3-18 model.	£3,072	All – 135 pupils	Curriculum Lead	All year group will cover the national curriculum objectives.
	Reduced costs of trips for PP students.	£1,800	All – 135 pupils	Finance Manager	All pupils to be able to access trips and activities to support the curriculum.
	Specialist teaching from secondary practitioners to widen pupils' experiences. For example cooking and science experiments.	£3,440	Y5 – 26 pupils Y6 – 22 pupils	Class Teachers / Curriculum Lead	Pupils will develop a greater understanding of abstract topics.
	Free enrichment clubs provided.	£203	All – 135 pupils	Finance Manager	All pupils to be able to access enrichment clubs.
	Pie and Pea information evening to support parents with revision strategies.	£300	Y6 – 22 pupils	Curriculum Lead	Parents can support pupils at home with
Review Term 1					

Review Term 2	
Review Term 3	