

## Curriculum Overview - Primary

### Early Years and Foundation Stage

We recognise the importance of parents as partners and we are committed to the development of strong home/school links throughout a child's education. Through play and activities, children learn about teamwork, decision making, problem solving and communication. They are supported in making friends and learn about care, respect and consideration for others; providing a strong focus on social skills and social interaction. The emphasis on PSHCE continues throughout their time at Serlby Park Academy. Nursery and Reception children follow a learning day based on the Statutory Framework for the Early Years Foundation that covers Language and Literacy, Mathematical Development Knowledge and Understanding of the terms Physical Development, Creative Development and Spiritual Development

### Key Stage 1 and 2

At Serlby Park Academy the new National Curriculum is delivered to pupils in Key Stage One and Two in an engaging and purposeful way where there is a seamless link from Early Years to Key Stage 1 then to Key Stage 2.

We have three 'curriculum drivers' that underpin our teaching of the curriculum that we strongly believe allow our pupils to make the best possible gains in learning and being prepared for the wider world. These drivers are: 'Active & Outdoor' learning, 'SMSC' (social, moral, spiritual and cultural learning) and 'Talk for Learning'. Our pupils' also play an important role in designing our curriculum and each term they have the opportunity to have their say about what is taught. Children are also asked to review each term's topic to inform teachers planning the next time it is taught.

The Academy curriculum offers opportunities for discovery, which allow the development of children's knowledge, understanding and skills in language, literature, mathematics, creative development, physical development and personal and social skills. We ensure our children acquire good computing skills through specific computing lessons and the use of the latest technology in the classroom. We emphasise the children's research, organisational and reporting skills so they develop their self-confidence as independent learners. To the same end, as they mature, children are encouraged to take a more active role in planning their own programmes of work in preparation for their Secondary education.

Our children are encouraged to be creative, independent and reflective thinkers leading to self-motivated learning. The cross-curricular thematic approach to learning will continue in Key Stage 2 with a gradual move to include specialist subjects.

Children's hard work does not stop at the end of the school day! As well as children's weekly homework, each new topic has a 'creative homework' linked to topic. This allows pupils to continue their learning at home and provides opportunities to involve parents in the curriculum.

## Nursery

LONG TERM PLAN	Autumn	Spring	Summer
Theme	All About Me	That's Not My Monster!	We're Going On A Bear Hunt
PSED	New beginnings/ Getting on and falling out/Making Relationships/Boundaries and routines/Taking turns		
CL and Literacy Texts	What I Like About Me/ We are All Different/Oliver's Fruit Salad/Christmas	That's Not My Monster/ The Gruffalo/ Where The Wild Things Are/ Morris The Mankiest Monster	We're Going On A Bear Hunt/Brown Bear/ Goldilocks And The Three Bears
Reading	Rhyme/alliteration/listening to stories/retelling stories/describing characters/recognising own name and logos/how to handle books carefully and turn pages		
Writing	Putting meaning to marks/letter formation/ hearing initial sounds/ recognising letters- sounds and names		
Numeracy	2d shapes/3d shapes/capacity/positional language/length/weight/number/recognising numerals/comparing amounts/calculations/patterns & symmetry		
Understanding The World	People who help us/ special times/ Healthy Eating/Autumn/Winter/ Our bodies	B-Bots/Spring/habitats	Growing/Planting/Lifecycles B-Bots/ Summer
Expressive Arts and Design	Pretending/singing/construction materials/describing textures/mixing colours/dancing/music		
Festivals/ Occasions	Harvest/Bonfire night/Diwali/Halloween (26 <sup>th</sup> Oct) Harvest Festival (24 <sup>th</sup> Oct) Christmas Remembrance Day (7 <sup>th</sup> Nov) Christmas Performance (12 <sup>th</sup> Dec)	Chinese new year (5 <sup>th</sup> Feb) Shrove Tuesday (5 <sup>th</sup> March) World Book Day (7 <sup>th</sup> March) Mother's day (31 <sup>st</sup> March) Easter (21 <sup>st</sup> April)	Father's Day (16 <sup>th</sup> June) Sport's Day
Trips			White Post Farm

## Reception

Foundation LONG TERM PLAN	Autumn	Spring	Summer
Theme	Where do I live?	Once upon a time	Superheroes / growing
CLL Texts	<u>Mog</u> , <u>The</u> little red hen, Walking through the jungle, The nativity story.	Jack and the beanstalk, Goldilocks and the three bears.	Bat man and the massive map, Bat man run <u>run</u> as fast as you can.
Festivals	Harvest festival - Autumn Bonfire night (5 <sup>th</sup> November) Diwali (7 <sup>th</sup> November) Christmas	<u>Chinese new year</u> (5 <sup>th</sup> Feb) <u>shrove Tuesday</u> (5 <sup>th</sup> March) <u>World Book Day</u> (7 <sup>th</sup> March) <u>Mother's day</u> (31 <sup>st</sup> March) <u>Easter</u> (21 <sup>st</sup> April) Spring	Father's Day (16 <sup>th</sup> June) Summer
Trips			The tropical butterfly house, North <u>Anston</u> .
Seal	New beginnings/Sharing / (Getting on and falling out)	I can talk about myself positively and my abilities / Good to be me	Relationships/ <u>Changes</u>
Texts	Poems/rhymes/story/ information/traditional tales	Poems/rhymes/story/ information/traditional tales	Poems/rhymes/story/ information/traditional tales
Writing genres	Letters/Lists/stories/instructions/poems/Invitations/labels/recipes/captions/information/		
Numeracy	2d shapes/3d shapes/capacity/length/weight/number/calculations/time/patterns & symmetry/problem solving/money		

	Autumn		Spring	Summer
Y1  Our Changing world: plants Our Changing world: animal antics Our changing world: Sensing seasons Plant detectives Looking at animals Using our senses Everyday materials	<b>Happy ever after</b> <u>Where do the Royals Live?</u> <u>Geography</u> Castles Countries in UK Compass skills. <b>United Kingdom.</b> <u>History</u> Exploring Kings and Queens of our country starting with Elizabeth II. Robin Hood <b>Ruler, King, Monarch, Monarchy, reign, poverty</b>  <u>Visits</u> Trip to Nottingham Castle	<b>Let's play!</b>  <u>History</u> Toys we play with. Toys from the past.  <u>Science/DT</u> Materials toys are made from. How toys work.  <b>Everyday materials</b>	<b>London's Burning</b>  <u>History</u> Introduce Great Fire of London. Explore buildings - how they differ to buildings today. Samuel Pepys kept a diary. Why is it important to record historical events  Science Materials of people's homes  <u>Geography</u> Locating London on a map. Exploring our capital city Other capital cities in Europe  <u>Visit</u> Visit Fire Station. <b>Defeat, civilisation, poverty, community, eye-witness</b>	<b>Oh I do like to be beside the Seaside</b>  <u>Geography</u> Where could we go on holiday? Explore different countries. How would we get there? Which continents are places in? Which oceans would we travel over? <b>Oceans, countries, continents, beach, cliff, coast, sea</b>  <u>History</u> What were holidays like in the past? Explore Victorian holidays.
Y2  Our changing world What is in your habitat? The apprentice gardener Materials: Good choices Materials: Shaping up Take care Growing up	<b>Incredible Me!</b> <u>How do I work?</u> <u>Science</u> Health and wellbeing of ourselves. How we have changed. Nurses and doctors to help look after us.  <u>History</u> Florence Nightingale -Where did she go? What did she do? What changes she made to medicine practices <b>Occupation, community,</b>	<b>Frozen Planet</b>  <u>Geography</u> Exploring our own winter season. Use maps to locate Antarctic. Compare to own locality. Use Ice Age to explore weather conditions? Which animals live there? <b>Climate, weather, temperature, habitat, environment, oceans, North Pole, South Pole.</b> <u>History</u> Explore Randolph Fiennes and expeditions of the Antarctic. <b>Exploration, expedition, navigation</b>	<b>Marvellous Machines</b> <u>Are we there yet?</u> <u>History</u> Transport. Explore transport today and in the past. Look at how bikes have changed. Trains and George Stevenson - link to Y1 learning about Victorians Cars and Henry Ford. First aeroplane flight by Wright brothers. Trip to national train museum <b>Exploration,</b> <u>Geography</u> Compass skills. <b>Latitude, longitude, compass, landmark,</b>	
Y3  Our changing world  How does your garden grow?  Rock Detectives  Can you see me?  The power of forces  Amazing bodies	<b>Dawning of the Ages</b> <u>What is evolution?</u> <u>History</u> Stone Age to the Iron Age Late Neolithic hunter-gathers and early farmers - <u>Skara Brae</u> Bronze Age religion, technology & Travel - Stonehenge Iron Age hill forts - tribal kingdoms, farming, art & Culture <u>The Croods</u> <u>Ug</u> <b>Soil, crops, predator, prey, settlement, natural resources, conquest, invasion, empire, migration</b> <u>Geography</u> Human geography - development  <u>Visit</u> <u>Cresswell Crags</u> visit	<b>Where in the World Are We?</b>  <u>Geography</u> Local Study Geography focus Fieldwork skills to observe measure & record: Sketch maps, plans, graphs, digital technologies - Human Geography  <b>What Makes the Earth Angry?</b> <u>Geography</u> <b>Volcanoes</b> <b>Earthquakes</b> Tsunami Flooding Extreme weather <b>Climate, weather, environment, oceans, countries, equator, regions, climate zones</b>	<b>Raging Rivers &amp; Fantastic Pharaohs</b> Rivers Water cycle River Nile Timelines Location Uses of the Nile Pyramids Howard Carter Life Gods  <b>Meander, rivers, valley, culture, source, archaeologist, expedition, exploration</b>	

	Autumn	Spring	Summer
Y4  Our changing world  In a state  Good vibrations  Switched on  Where does all that food go?  Human Impact  Who am I?	<b>Autumn</b>  <b>Outlaw</b>  <u>History</u> Robin Hood – myths and legends. Different points of view. The Silver Arrows  Castles and knights Anglo Saxons/Normans  Crime and punishment Outlaw – Michael Morpurgo <b>Ruler, King, Queen, Monarch, monarchy, reign, democracy, tyranny, dictator, opposition, resistance, rebellion, invasion, conquest, triumph, parliament, government, tribe, settlements, defeat, occupation, taxation, civilisation, citizen, culture, state, military, conflict, alliance, treaty, surrender, warrior, poverty, flee, hostility, community, migration, persecution, oppression, liberation, neutral, eye-witness, source, expedition, navigation, exploration</b>  <u>Geography</u> Sherwood Forest – mapping Mapping journeys Forestry  <b>settlement, resources, adaptation*, population, immigration, economic, distribution, natural resources,</b>  Science: trees, seed dispersal, adaptation;  DT – drawbridges, longbows, willow weaving.	<b>Spring</b>  <b>Rotten Romans</b>  <u>History</u> Invaders and Settlers Celts & Romans Religion – Roman Gods <b>Ruler, reign, democracy, tyranny, dictator, opposition, resistance, rebellion, invasion, conquest, triumph, tribe, emperor, settlements, defeat, occupation, taxation, civilisation, citizen, culture, state, conflict, alliance, treaty, surrender, warrior, poverty, flee, hostility, community, migration, persecution, oppression, liberation, neutral, eye-witness, source, expedition, navigation, exploration</b>  <u>Geography</u> Journeys – building of roads Doncaster links – Great North Road Place study e.g. Bath London  <b>settlement, resources, adaptation*, population, immigration, economic, distribution, natural resources,</b>  Possible visits Murton Park Visits to school	<b>Summer</b>  <b>Chocolate</b>  <u>History</u> Aztecs & Mayans Religions punishments sacrifices <b>Ruler, reign, tyranny, dictator, opposition, resistance, rebellion, invasion, conquest, triumph, tribe, emperor, empire, settlements, defeat, occupation, taxation, civilisation, citizen, culture, state, military, conflict, alliance, treaty, coalition, surrender, warrior, hostility, community, migration, persecution, oppression, liberation, neutral, eye-witness, source, archaeologist, expedition, navigation, exploration,</b>  <u>Geography</u> Fair trade Location on world maps Rainforest study South America, regions, latitude, longitude, climate zones, biomes, vegetation belts <b>population, settlement,</b>  Chocolatier visit to school York Chocolate Story

	Autumn	Spring	Summer
Y5  Our changing world Circle of life Reproduction in plants and animals Get sorted Everyday materials All change! Feel the force The Earth and Beyond	<b>Autumn</b>  <b>Vikings</b>  <u>History</u> Invaders and Settlers Saxons & Vikings religions Trading Warriors The Norman conquest <b>Ruler, reign, democracy, tyranny, dictator, opposition, resistance, rebellion, invasion, conquest, triumph, tribe, emperor, settlements, defeat, occupation, taxation, civilisation, citizen, culture, state, conflict, alliance, treaty, surrender, warrior, poverty, flee, hostility, community, migration, persecution, oppression, liberation, neutral, eye-witness, source, expedition, navigation, exploration</b>  <u>Geography</u> Journeys Locating battle grounds	<b>Spring</b>  <b>Ancient Greece</b>  <u>History</u> Greek Gods Lifestyle Clothing Olympic games  Pottery  <b>Ruler, reign, democracy, tyranny, dictator, opposition, resistance, rebellion, invasion, conquest, triumph, tribe, emperor, settlements, defeat, occupation, taxation, civilisation, citizen, culture, state, conflict, alliance, treaty, surrender, warrior, poverty, flee, hostility, community, migration, persecution, oppression, liberation, neutral, eye-witness, source, expedition, navigation, exploration</b>  <u>Geography</u> Locating Greece on map Study of an island/Athens	<b>Summer</b>  <b>Coast to Coast</b>  <u>Geography</u> Coastal features identification Erosion Seaside study Identification of birds  <b>beach, cliff, coast, sea, river, soil, valley, vegetation, season, compass, landmark, regions, latitude, longitude, Prime/Greenwich Meridian, time zones, climate zones, biomes, vegetation belts, , water cycle, erosion, fertile, irrigation</b>  <u>History</u> Famous rescues e.g. Grace Darling  RNLI  <b>residential – coast</b>

	Autumn	Spring	Summer		
Y6  Our Changing World The nature library Body pump Body health Everything changes Danger! Low Voltage Light up your world	<b>Crime and Punishment</b>  <u>History</u> British history Workhouses Progression of prisons and punishments Tudor to current day    Nottingham courts visit	<b>Go Green!</b> <b>Reduce, Reuse, Recycle!</b> <input type="checkbox"/> Climate & Global Issues <input type="checkbox"/> <u>Paperbag Prince</u>	<b>Survival - Extraordinary Endurance</b> <input type="checkbox"/> Extreme conditions - Ernest <u>Shakleton</u> <input type="checkbox"/> Shelters <input type="checkbox"/> Lea Green	<b>'A revolutionary way of thinking'</b> History Focus How has industry changed over time? <input type="checkbox"/> Brunel <input type="checkbox"/> Engineering <input type="checkbox"/> railways	Geography Transportation links Derwent Valley <u>Eyam</u> Why is Derwent Valley Mills a World Heritage Site? Cromford Mill / Arkwright Mill or <u>Eyam</u> visit