

PE and Sports Premium for Primary Schools Impact Review

Serlby Park Academy Sport Premium Grant Report/Action Plan 2017/18		
Headteacher name:	Gill Fotheringham	Signature: G Fotheringham
Date of Sport Premium review:	September 2017 - July 2018	

School Profile 2017/18	
Number of eligible pupils:	338 (Y1 - 6)
Total Sport Premium budget:	£19,150

Rationale:

In 2017/2018 Serlby Park Academy will receive the fifth year instalment of PE Funding. The funding will be used in a variety of ways to further improve and develop teaching and learning across the Primary academy. We will encourage pupils to continue to lead healthy lifestyles, enjoy PE and Sport and experience high quality teaching. They will be encouraged to take part in competitions and aim for sporting excellence. A Specialist PE teacher leads PE curriculum and oversees the planning and delivery of PE throughout the Primary phase. We expect this additional funding to have continued and sustained impact on provision of PE and sport within our academy. Participation by students and staff in whole school audits has resulted in the development of After Schools Clubs and purchase of equipment to enhance delivery of lessons. Thorough auditing and monitoring has meant that the children have had a role in developing sport and therefore has contributed to increased participation.

Sports Premium Expenditure Action Plan 2017/18

Focus/Strategy	Actions and Evidence needed to show impact	Link to Ofsted Criteria	Impact and Evaluation	Cost	
Employment of Sports Coach - 3 full days every week (Develop CPD)	Pupil Progress. Improve the delivery of PE and Sport across KS1 and KS2. Teachers feel more confident in delivering all aspects of PE and Sport as a result of coaching, modelling and demonstration.	Quality of Teaching, Learning and Assessment. Outcomes for children and learners.	Support provided to teachers in both KS1 and KS2 by Sports coach to plan, teach and evaluate PE lessons. Monitoring by PE lead showed increase in % of high quality lessons delivered.	£8,700	£19,180
After school Club - Boot Camp for KS2	Register. Pupil Voice. Increased participation of children taking part in physical activity. Increased	Quality of Teaching & Learning. Personal	Maximum uptake for both fitness class. Pupil voice and observations evidenced the enjoyment by children and the high quality fitness instruction being delivered.	£1,320	

	confidence, develop self esteem	Development, Behaviour & Welfare.			
DRC - Afterschool School Club	Register. Pupil Voice. Increased participation of children in sports. Increased confidence, develop self-esteem. Links with external Football Club - opportunities to experience match days	Quality of Teaching & Learning. Personal Development, Behaviour & Welfare.	Impact: Pupil Progress Evaluation: registers to show interest, participation. 47 children, boys and girls attended these mixed ability football training sessions. Children who attended were given the opportunity to win tickets for DRFC home matches by showing they were a good team player through being resilient, a good communicator and by having a positive attitude. This promoted good behaviour from the children A group of these children were given the opportunity to attend a Doncaster Rovers Match Day giving them the opportunity to play the official pitch.	£1,500	
CPD for Teaching & Support Staff	PE Co-ordinator one full day every 1/2 term, to carry out whole school overview of CPD Training in curriculum/theory development of confident teachers to deliver effective PE sessions within KS1 and KS2. Development of Support staff to deliver high quality PE and Sport in KS1 and KS2.	Quality of Teaching, Learning and Assessment. Outcomes for children and learners. Effectiveness of Leadership & Management.	PE lead supported staff on an individual basis with specific sport weaknesses e.g. Yr 5 teacher had support in planning and delivering a unit of Basketball lessons	£660	

Increased Participation in Sports	Encouraged wider participation in a variety of sporting options. Consistency of coaching has enabled practitioners to develop an understanding of children's requirements. Enrichment activities offered to the whole school.	Quality of Teaching & Learning. Personal Development, Behaviour & Welfare.	All children in KS1 & KS2 were offered extra-curricular activities to broaden their experiences of physical activity. Registers to show interest/attendance in increased participation of Football, Netball and Fitness.	£ 2,400
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Focus/Strategy	Actions and Evidence needed to show impact	Link to Ofsted Criteria	Impact and Evaluation	Cost
Equipment	Use of equipment to enhance learning during curriculum time both inside and outside of school hours.	Quality of Teaching & Learning. Personal Development, Behaviour & Welfare.	Equipment was purchased for all classes which immediately saw an increase in physical activity, creative play and children having the opportunity to develop their team building skills	£ 2,500

Entry Fees to Tournaments	Attendance to competitions and tournaments.	Personal Development, Behaviour & Welfare.	A team of Year 6 children represented the school at the Delta Academy Games giving them the opportunity and experience to perform at the Sheffield Institute of Sport	£ 100.00
Transport	Safe transportation to off-site activities. Risk assessment.	Personal Development, Safety & Welfare.	Children were able to participate in a variety of competitions outside of the academy e.g. Football, Delta games.	£ 1,000
PE Kit	Purchase shorts, t-shirt and pumps for disadvantaged children in school.	Outcomes for children and learners. Personal Development, Safety & Welfare.	100% of children able to participate in PE lessons and extra-curricular activities	£ 600
Competition Kit	Purchase competition kit for the whole school which is matching and correctly fitted. Variety of sizes so equal opportunity for all.	Outcomes for children and learners. Personal Development, Safety & Welfare.	Children selected felt proud to be representing the Academy wearing the competition kit.	£ 400

In 2016-17, 56% of Y5 pupils (our current Y6) were able to swim competently, confidently and proficiently over a distance of at least 25 metres.