

## Pupil Premium Strategy – Primary Phase

2018-19

<b>NOR</b>	427 (including 35 nursery)
<b>Number of pupils eligible for PP funding</b>	138
<b>Percentage of pupils eligible for PP funding</b>	35%
<b>Total Budget allocation</b>	£176,880
<b>Academy Deprivation Index</b>	0.3
<b>Nominated member of EAB</b>	Lisa Foster
<b>EAB PP Review dates</b>	16 <sup>th</sup> October 2018 February 2019 July 2019

### Outcomes of Previous Academic year

	All	PP	Others
<b>EYFS (GLD)</b>	69%	50%	72%
<b>Year 1 Phonics</b>	79%	44%	86%
<b>Key Stage 1 Reading EXS</b>	68%	67%	68%
<b>Key Stage 1 Writing EXS</b>	63%	60%	64%
<b>Key Stage 1 Maths EXS</b>	68%	73%	67%
<b>Key stage 2 Reading EXS</b>	88%	90%	86%
<b>Key stage 2 Writing EXS</b>	85%	79%	88%
<b>Key stage 2 Maths EXS</b>	91%	90%	89%
<b>Key Stage 1 Reading GDS</b>	14%	7%	17%
<b>Key Stage 1 Writing GDS</b>	9%	7%	10%
<b>Key Stage 1 Maths GDS</b>	16%	13%	17%
<b>Key stage 2 Reading GDS</b>	47%	43%	50%
<b>Key stage 2 Writing GDS</b>	16%	17%	14%
<b>Key stage 2 Maths GDS</b>	31%	37%	25%

### Pupil Premium - What is Pupil Premium?

Pupil Premium was introduced by the Department for Education (DfE) in 2011, as additional funding for pupils who receive Free School Meals and who are Looked After Children. This is because the DfE have recognised that good education is the key to improving young people's life chances. This is particularly true for children from low-income families, or who are Looked After Children, research shows that without intervention these children are far less likely to leave schools with good GCSE results than other children. The Pupil Premium, using additional resources from outside the School's Budget, is intended to address the current inequalities by ensuring that funding reaches the pupils who need it most.

The Pupil Premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The DfE have stated that schools have the right to spend this funding as they see fit based upon their knowledge of pupil needs. There is obvious accountability that serves to ensure that the money is used effectively and to the benefit of these key groups.

## What does the data suggest for priorities for the next academic year?

### EYFS

In 2018 Attainment has improved by 2%. Needs to further improve to be in line with National Attainment has improved for disadvantaged pupils to be in line with National (increase 33%) need to maintain this.

Summer born pupils do not achieve in line with Autumn born pupils.

Continue to diminish gaps for disadvantaged pupils, girls and Summer born.

### KS1

In Year 1 phonics has improved by 2% from 16/17. Gap has not diminished for disadvantaged pupils (42% gap). Introduce rigorous phonics programme to ensure all learners make at least good progress.

In Year 2 the attainment of pupils eligible for Pupil Premium children improved when compared to academy outcomes in 2016/17. However, the outcomes for 'other' pupils decreased from 16/17. Writing continues to be an area for improvement in 2018/19, particularly spelling, tense, expanded noun phrases and subordination and coordination.

### KS2

Outcomes at the end of July 2018 significantly improved in Reading, Writing and Maths. PP children achieved as well as others in Reading and Maths. However there is a difference between PP and others in writing.

### Behaviour and Attendance

Maintain Attendance to be at least in line with National

Decrease Persistent Absence to be in line with National for PP

Decrease Low level persistent behaviour

**Current Pupils**

	<b>% Eligible</b>	<b>% L -PA</b>	<b>% M-PA</b>	<b>% H -PA</b>
<b>Early Years</b>	+ N° of chn			
<b>Specific intervention need</b>	11/60 18%	6/11 55%	5/11 45%	0/11
<b>Objective number</b>		1 Communication & Language 6 Physical Development 7 Social, Emotional & Mental Health 2 Phonics	2 Phonics 6 Fine Motor 3 Reading 5 Maths 6 Physical Development	
<b>Y1</b>				
<b>Specific intervention need</b>	10/42 24%	5/10	5/10	0/10
<b>Objective number</b>		2 Phonics 6 Fine Motor 7 Social, Emotional & Mental Health	2 Phonics 3 Reading 6 Handwriting 5 Maths	
<b>Y2</b>				
<b>Specific intervention need</b>	18/57 32%	7/18 39%	10/18 56%	1/18 5%
<b>Objective number</b>		1 Communication & Language 6 Physical/fine motor 2 Phonics 3 Reading	3 Reading 2 Phonics 5 Maths – reasoning	3 Reading 4 Writing 5 Maths
<b>Y3</b>				
<b>Specific intervention need</b>	26/64 41%	7/26 27%	12/26 46%	0
<b>Objective number</b>		2 Phonics 3 Reading 6 Handwriting/physical 5 Maths 1 Communication & Language 5 Writing – Spelling	6 Handwriting 3 Reading 5 Maths 7 Social, Emotional & Mental 6 Physical 1 Communication & Language 4 Writing - Spelling	

**Registered Office / Head Office**

Education House, Spawd Bone Lane, Knottingley, WF11 0EP

Company Number: 07386086 (England and Wales) Charity Exempt under the Academies Act 2010 VAT Number 115 811 243

<b>Y4</b>				
<b>Specific intervention need</b>	24/56 43%	18/24 75%	5/24 21%	1/24 4%
<b>Objective number</b>		3 Reading 4 Writing - Spelling	3 Reading 5 Maths 4 Writing - Spelling	1 Communication & Language - EAL
<b>Y5</b>				
<b>Specific intervention need</b>	18/49 37%	8/18 44%	9/18 50%	1/18 6%
<b>Objective number</b>		2 Reading 6 Handwriting 4 Writing - Spelling 5 Maths 7 Social, Emotional & Mental Health	3 Reading 4 Writing - Spelling 5 Maths	
<b>Y6</b>				
<b>Specific intervention need</b>	28/66 42%	10/28 36%	14/28 50%	4/28 14%
<b>Objective number</b>		3 Reading 5 Maths 1 Communication & Language 4 Writing - Spelling	3 Reading 5 Maths 1 Communication & Language 7 Social, Emotional & Mental Health	Reading Maths

**Registered Office / Head Office**

Education House, Spawd Bone Lane, Knottingley, WF11 0EP

Company Number: 07386086 (England and Wales) Charity Exempt under the Academies Act 2010 VAT Number 115 811 243

### Additional Planned Use of Funding (Whole Academy)

Whole school initiative	What will it cost?	How many pupils will benefit?	Who will be responsible?	Impact?
Attendance and initiatives	£10,570 £750	ALL	Inclusion Lead	Attendance will be in-line with National. PA will be in-line with National
Safeguarding	£13,023	ALL	Education Welfare Officer	Early identification of vulnerable children, support
Subsidise visits/visitors including residential	£1000	ALL	Finance Manager	100% pupils be able to access activities to support the curriculum
Enrichment Activities – subsidise music activities etc	14,000	ALL	Finance Manager	100% Pupils to be able to access enrichment activities to develop their interests and skills.
Wrap Around care – subsidise breakfast and afterschool clubs	£5700	ALL	Wrap Around Care Manager	PP attend breakfast and afterschool club
School Uniform	£1500	ALL	Office Admin	100% pupils feel part of the Academy community.
Behaviour – relicensing and restocking of pupil reward points	£2400	ALL	Inclusion Lead	Positive behaviour management system in place. Decrease in C3/4 behaviours

---

**Registered Office / Head Office**

Education House, Spawd Bone Lane, Knottingley, WF11 0EP

Company Number: 07386086 (England and Wales) Charity Exempt under the Academies Act 2010 VAT Number 115 811 243

---

SEND – investigating and monitoring barriers to learning	£5400	PP SEND	SENCO	Accelerated progress for SEND pupils, bespoke interventions and needs identified
--	-------	---------	-------	--

Objective 1 Communication & Language	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
<b>Years: R 2 3 4 5 6</b>					
<b>To raise attainment through personalised speech and language intervention</b>	Liase with SALT to plan and deliver individual and small groups sessions	Staffing £6000 Resources £200	R – 6 Y2 – 2 Y3 – 5 Y4 – 1 Y6 – 2	Language Lead/SENCo	Increased number of PP pupils with age appropriate language and speech sounds scores, evidenced through baseline and end of year screening.
	SALT training for staff 2 communicate, Let's communicate too.	Speech & Language Therapist £500	ALL	Language Lead	Increased number of PP pupils with age appropriate language and speech sounds scores, evidenced through baseline and end of year screening. Increased staff confidence.
	Talking Tables Intervention	Staffing £1500 Resources £500	R – ALL Y1 – ALL	Language Lead	Increased number of PP pupils at Age related expectations for Communication and Language.

	Time to talk intervention 90mins	Staffing £1500 Resources £100	Y2-1 Y3- 2	Language Lead	Increased confidence of PP pupils with social interaction improved oral language skills – measured using P-Scales
<b>Review Term 1</b>					
<b>Review Term 2</b>					
<b>Review Term 3</b>					
<b>Objective 2 Phonics</b>	<b>What will we do?</b>	<b>How much will it cost?</b>	<b>How many pupils will benefit?</b>	<b>Who will be responsible?</b>	<b>What will success look like?</b>
<b>Years: R 1 2 3</b>					
<b>To raise Phonic attainment to be at least in line with National</b>	Provide targeted support in addition to whole class teaching for individuals and groups Monitor progress of pupils to identify those at risk of not reaching required standard and review provision	Staffing £5000 Resources – letterland £1000	R - 11 Y1 - 10	Phonics Lead	Increased % reaching the required standard. Achieve at least in line with National. Increased average point score in phonics screening. Increased % achieving GLD In EYFS, to be a least in line with National.
	Read, write inc interventions	Staffing £5000	Y2 - 7 Y3 - 7	Phonics Lead SENCo	Increase in reading age from Salford reading test baseline.

**Registered Office / Head Office**

Education House, Spawd Bone Lane, Knottingley, WF11 0EP

Company Number: 07386086 (England and Wales) Charity Exempt under the Academies Act 2010 VAT Number 115 811 243

	Provide targeted support to those pupils who did not reach the required standard to pass the Y1 phonics test. Liase with SENCo to identify any additional needs and strategies to implement.				Increased speed and fluency when reading and decoding.
<b>Review Term 1</b>					
<b>Review Term 2</b>					
<b>Review Term 3</b>					

<b>Objective 3 Reading</b>	<b>What will we do?</b>	<b>How much will it cost?</b>	<b>How many pupils will benefit?</b>	<b>Who will be responsible?</b>	<b>What will success look like?</b>
<b>Years: R 1 2 3 4 5 6</b>					
<b>Increase % of pupils achieving ARE, and those working beyond ARE</b>	Provide targeted support and additional reading fluency sessions.	Staffing £15000 Resources £3000	R – 11 Y1- 10 Y2 – 18 Y3- 26	Literacy Leads	Increased % reaching the required standard and close the gap with National in both Y1 and Y2.

**Registered Office / Head Office**

Education House, Spawd Bone Lane, Knottingley, WF11 0EP

Company Number: 07386086 (England and Wales) Charity Exempt under the Academies Act 2010 VAT Number 115 811 243



	<p>Y6 daily Reading breakfast booster sessions from September 2018 with incentives to attend.</p> <p>Y3 weekly reading booster session from September 2018</p> <p>Y2 weekly reading booster session from January 2019</p> <p>Bug Club log in details provided to pupils to increase engagement with Reading.</p> <p>Investment in Banded Books and class collections to promote love of Reading and pupil engagement.</p> <p>Y6 Inference reading Intervention</p> <p>Y3 &amp; 4 Inference reading intervention</p> <p>Y2 weekly 1 to 1 reading</p> <p>Y5 daily Reading breakfast booster sessions from May</p>	<p>Inference materials</p> <p>Bug Club subscription</p> <p>Banded Books</p>	<p>Y4 – 24</p> <p>Y5 – 18</p> <p>Y6 – 28</p>		<p>Increased average score in Phonics Screening.</p> <p>Increased % achieving Expected in Reading ELG at end of Reception.</p> <p>KS2 to achieve 79% ARE 30% GD</p>
--	---	---	--	--	---

**Registered Office / Head Office**

Education House, Spawd Bone Lane, Knottingley, WF11 0EP

Company Number: 07386086 (England and Wales) Charity Exempt under the Academies Act 2010 VAT Number 115 811 243

	2019 with incentives to attend.				
<b>Review Term 1</b>					
<b>Review Term 2</b>					
<b>Review Term 3</b>					

**Registered Office / Head Office**

Education House, Spawd Bone Lane, Knottingley, WF11 0EP

Company Number: 07386086 (England and Wales) Charity Exempt under the Academies Act 2010 VAT Number 115 811 243

Objective 4 Writing Years: R 1 2 3 4 5 6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
<p><b>To improve spelling across the academy and % pupils achieving ARE and those working beyond in spelling strands of writing</b></p>	<p>Provide targeted support and additional writing sessions in response to feedforward.</p> <p>Provide targeted support and additional spelling fluency sessions.</p> <p>Blacksheep Press intervention EYFS/KS1</p> <p>Spelling shed &amp; purple mash log ins to increase pupil engagement with spelling.</p> <p>Y6 after school boosters Jan 2019</p> <p>Y6 – editing intervention group</p> <p>Y6 – revision books</p>	<p>Staffing £17800</p> <p>Interventions &amp; Boosters £7400</p> <p>Resources £500</p> <p>Literacy Shed</p> <p>Purple Mash</p>	<p>R – 11</p> <p>Y1- 10</p> <p>Y2 – 18</p> <p>Y3- 26</p> <p>Y4 – 24</p> <p>Y5 – 18</p> <p>Y6 – 28</p>	<p>Literacy Lead</p>	<p>Increase in % achieving GLD in EYFS, to be at least in line with National</p> <p>Increase % achieving writing ELG</p> <p>Increase in % children achieving ARE in all year groups, particularly Y5</p> <p>KS2 to achieve a least 79% ARE in writing</p> <p>PP children to achieve at least in line with others</p> <p>In Y2 &amp; Y6 increase % pupils achieving SPAG to be at least in line with National</p>
<p><b>Review Term 1</b></p>					

<b>Review Term 2</b>	
<b>Review Term 3</b>	

<b>Objective 5 Maths</b>	<b>What will we do?</b>	<b>How much will it cost?</b>	<b>How many pupils will benefit?</b>	<b>Who will be responsible?</b>	<b>What will success look like?</b>
<b>Years: R 1 2 3 4 5 6</b>					
<b>Increase % pupils achieving ARE, and those working beyond ARE.</b>	<p>Provide targeted support and additional SDI and pre-teach sessions in response to feedforward.</p> <p>Y6 weekly booster from September 2018 with initiative to attend.</p> <p>Purchase Timestables rockstars for individual log ins to promote importance of times tables.</p>	<p>Staffing £11,400</p> <p>Maths Interventions £7400</p> <p>Boosters £4275</p> <p>DOL - £10000 Resources</p> <p>Timestables Rockstars £70</p> <p>Mathsletics £650</p> <p>Kirfs £100</p>	<p>R – 11</p> <p>Y1- 10</p> <p>Y2 – 18</p> <p>Y3- 26</p> <p>Y4 – 24</p> <p>Y5 – 18</p> <p>Y6 – 28</p>	<p>Maths Leads</p>	<p>Increase in % achieving GLD in EYFS, to be at least in line with National</p> <p>Increase % achieving Maths ELG</p> <p>Increase in % children achieving ARE in all year groups, particularly Y5</p> <p>KS2 to achieve a least 79% ARE in Maths. 30% GLD PP children to achieve at least in line with others</p>

	<p>Parental workshops to develop parental understanding of KIRFs</p> <p>Mathletics – provide log ins – to promote Maths and pupil engagement</p> <p>Y6 Maths revision books</p> <p>Y6 arithmetic/reasoning booster</p> <p>DOL to support Maths development through the academy –</p>					In Y2 increase % pupils achieving Maths to be at least in line with National
<b>Review Term 1</b>						
<b>Review Term 2</b>						
<b>Review Term 3</b>						

**Registered Office / Head Office**

Education House, Spawd Bone Lane, Knottingley, WF11 0EP

Company Number: 07386086 (England and Wales) Charity Exempt under the Academies Act 2010 VAT Number 115 811 243

Objective 6 Handwriting  Years: R 1 2 3 5	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
<p><b>Increase % pupils achieving expected standard in Physical Development in EYFS</b></p> <p><b>Improve the standards of handwriting with a specific focus on speed/fluency.</b></p>	<p>Provide targeted support in addition to whole class handwriting sessions for individuals and groups.</p> <p>EYFS – fun fit session</p> <p>Y1 – Speed up intervention</p> <ul style="list-style-type: none"> <li>- Fine motor intervention</li> <li>- PE fun fit</li> </ul> <p>Y3/5 speed up programme</p> <p>Physical therapy sessions</p> <p>Breakfast club – weekly fun fit session</p> <p>SENCO to identify additional needs and implement additional</p>	<p>Staffing £17720</p> <p>Resources £300</p>	<p>R – 11</p> <p>Y1- 10</p> <p>Y2 – 18</p> <p>Y3- 26</p> <p>Y5 – 18</p>	<p>Early Years Lead</p> <p>Literacy Lead</p>	<p>Improved letter formation, gross and fine motor skills resulting in increased % PP pupils achieving Physical and Writing ELG. To raise GLD to be at least in line with National</p> <p>Improved letter formation and speed/fluency resulting in % PP pupils achieving ARE in handwriting strands of English curriculum.</p> <p>To increase % pupils achieving ARE in all year groups</p> <p>KS1 writing to be at least in line with National, to diminish the gap for PP pupils and to achieve in line with others</p>

	strategies e.g. writing grips, slopes, pens etc				Y6 to achieve at least 79% ARE, to increase % achieving GD
<b>Review Term 1</b>					
<b>Review Term 2</b>					
<b>Review Term 3</b>					

<b>Objective 7</b>	<b>What will we do?</b>	<b>How much will it cost?</b>	<b>How many pupils will benefit?</b>	<b>Who will be responsible?</b>	<b>What will success look like?</b>
<b>Social, Emotional, Health &amp; Wellbeing</b> <b>Years: 1 3 5 6</b>					
<b>Improve the social, emotional and mental health needs of pupils with significant needs to improve attitudes to learning and reduce risk of exclusion.</b>	Develop staff knowledge and understanding of strategies within the academy to address pupils' social, emotional and mental health needs. Breakwell training, anxiety curve training, Boxall profile,  Casy Counselling for individuals	Training/CPD £500  Staffing £4000  Resources £500	Y1- 3 Y3- 6 Y5 – 6 Y6 – 4	SENCO	Increased staff confidence and awareness Implementation of strategies  Pupils will engage with learning and have positive attitude towards school. Reduced number of behavioural

	Focused PSHE sessions  Provide bespoke provision Weekly/daily nurture sessions Daily Meet & greet Parent workshops e.g raising awareness of bullying.				incidents and/or exclusions for these pupils
<b>Review Term 1</b>					
<b>Review Term 2</b>					
<b>Review Term 3</b>					

**Registered Office / Head Office**

Education House, Spawd Bone Lane, Knottingley, WF11 0EP

Company Number: 07386086 (England and Wales) Charity Exempt under the Academies Act 2010 VAT Number 115 811 243