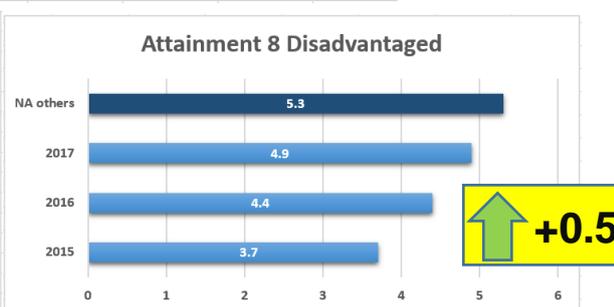
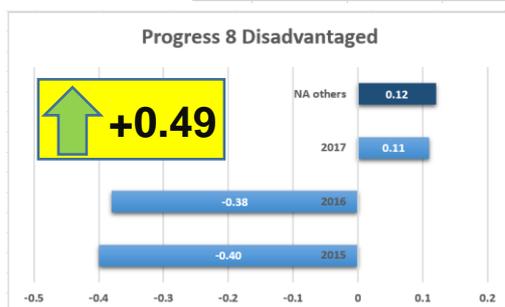
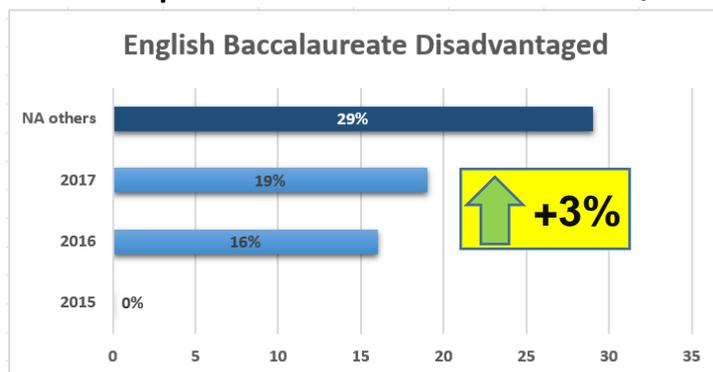


# Pupil Premium Impact Assessment 2016/17



The strategies we have adopted over the last academic year are closing the gap between our pupil premium and non- pupil premium students. We have made significant developments in progress and attainment with this cohort. The progress 8 score in particular demonstrates this.

The strategies that have had most impact in 2016/7 and have provided the best value for money from the Pupil Premium funding have included;

- Extensive work from our attendance team with PP students given priority tracked daily closing the attendance gap between PP and Non-PP students by the first term of Summer PP students' attendance in Yr11 was in line with Non-PP peers.
- Introduction of the new consequence system has improved behaviour in lessons.
- Introduction of "Bridge" targeted intervention and social and emotional support can be provided for students whenever it is required.
- Regular RAG meetings where we discuss every Year 11 student and ensure any intervention is evaluated appropriate. Both PP students and our more-able disadvantaged are key cohorts that are discussed regularly in SLT.
- Teaching and learning CPD programme, with specific focus on marking and feedback, prioritising PP books when marking, marking them first.

- Teaching and Learning CPD programme with the introduction of collaborative learning structures and strategic seating plans ensure all staff are aware of their PP students and the new structures will not allow for any 'opt out' of lessons from PP students.
- Tracking of PP students throughout Year 11 and immediate interventions to close any gaps across the curriculum especially with HAP PP girls, where the gap was wider last year.
- Regular support challenge from Delta Subject Directors with shared accountability to include small group teaching and intervention focusing on PP students in Maths.
- Enhanced enrichment programme including peripatetic music teachers providing extra-curricular opportunities and experiences.